Area of study

44.04.02. Psychology and Pedagogical Education

Psychological, Pedagogical and Legal Support in Social Sector

Degree: *Master*

Duration of training: 2 years and 3

months

Form of training: *extramural* Language of instruction: *Russian*

Accreditation: state

Program description:

You will master the system of fundamental ideas about psychological and legal mechanisms of work with children deprived of parental care and placed in orphanages, master the skills of independent carrying out of applied reserach in different spheres of psychological and legal support to overcome crisis situations and support psychological health of minors.

You will receive training in psychological and pedagogical education;

Experience of educational, scientific and innovative work, based on fundamental and applied education; **Skills** to solve professional tasks related to the support of minors in difficult life situations, taking into account the application of knowledge of the system of guardianship and custody, deprivation or restrictions of parental rights.

Basic courses:

- Organization of professional psychological and pedagogical activity
- Social Psychology
- Deviantology and criminal psychology.

Special courses:

- Juvenile criminal law and criminal victimology
- Family Law of the Russian Federation and

Graduates of the program work as psychologists, teachers, heads of departments in companies in the field of guardianship and custody, educational organizations of various types (social rehabilitation centers, child support centers, etc.), psychological assistance centers, law enforcement agencies, etc.

Contacts of the program director:

Candidate of Psychological Sciences, Associate Professor.

Head of the Department of Organizational and Applied Psychology of Education

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Protection of Children's Rights

- Social security law
- Pathopsychology, special psychology, neuropsychology

Research areas:

- Socio-rehabilitation center as an environment for adaptation of disadvantaged children;
- Features of the internal position of adolescents without parental support;
- Features of psychological and pedagogical support of teenagers without parental support.

